Indiana Graduates Prepared to Succeed (GPS)

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Guiding Principles:

- Foster **learner-centered, future-focused** systems that prioritize individual student growth and development
- Create **access to pathways and opportunities** that prepare students for **employment, enrollment, or enlistment leading to service**
- Encourage **strategic partnerships** between schools, communities, and the state leading to improved outcomes for students
- Develop a dashboard that is **transparent and nimble** as the global marketplace continues to change and as technology continues to advance

INDIANA GPS LEVEL-SET

- This is a major **paradigm shift,** in terms of accountability, for the state of Indiana.

- Students are so much more than a **single test score**.
  - Moving forward, we will measure **a number of key characteristics** critical to a student's lifelong success.

- These characteristics are **not new,** but will be **elevated** in the future, based on stakeholder feedback regarding how much **knowledge and skills matter**!

- The goal of this accountability system will be to provide us a **more robust view** of student performance on a **variety of important indicators**, including both leading AND lagging data points.

- **Stakeholder engagement** has been a critical part of this process, and it will continue to be important **every step** of the way.

- This is designed by Hoosiers, **for Hoosiers,** putting information all in **one place**!

- This framework is designed to **empower** state and local collaboration to **best serve students**!

VISION FOR THE FUTURE

- Authentic measures of student experiences will require **time, research and development to implement.**

- While some of the proposed dashboard measures already exist and are reported by IDOE, **some are new and require innovative methods for collecting or accessing new data.**

- To accomplish the vision of Indiana GPS, **some measures are truly aspirational:** the measures don't yet exist and will need to be built through a **multi-year research and development process.**
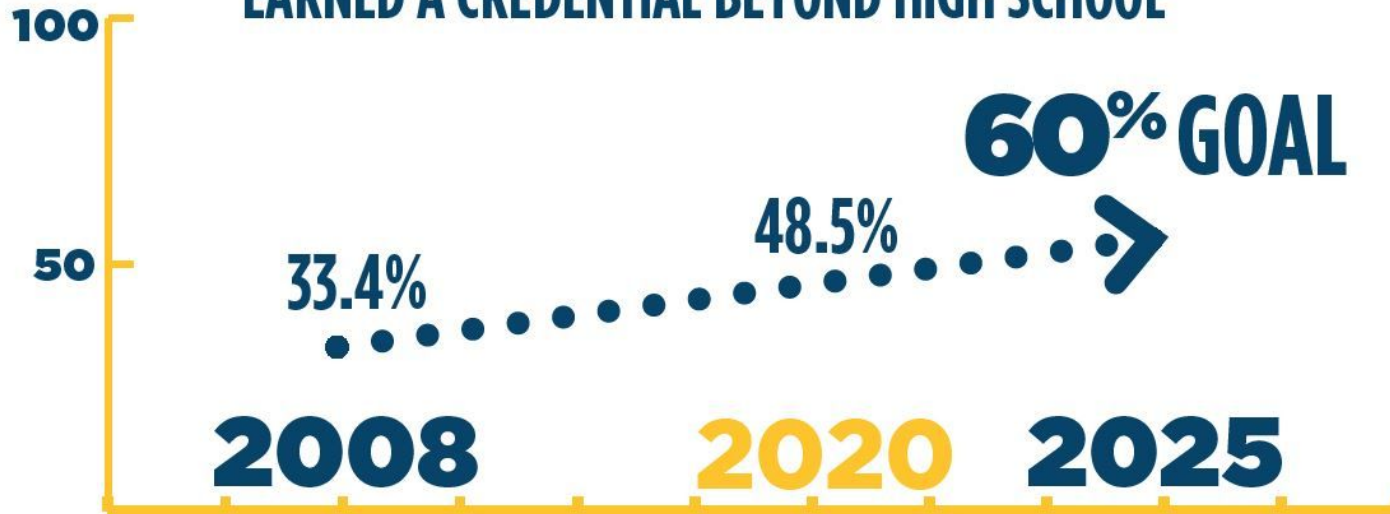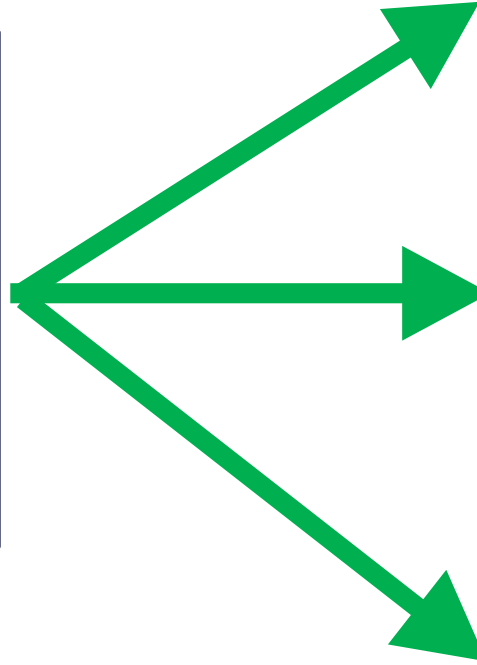
THE OPPORTUNITY

OPPORTUNITY: EDUCATIONAL ATTAINMENT MATTERS

We have a unique opportunity to improve the lifelong trajectory of all students in terms of **on-time completion**, **accessible opportunities**, & **quality post-secondary credentials**, making them more likely to:

→ **live healthier lives**,

→ be **more civically engaged**,

→ have **sustainable income**, and

→ experience **greater job security**.

EVERY GRADE LEVEL COUNTS

Learning fundamentals:

Knowledge
- **Literate by third grade** - the future looks very different for third graders who struggle or are unable to read.
- **Immersion in STEM education** - supports students in developing the foundational skills of inquiry.

Skills
- **More intentional skill development** - project-, service-, work-based learning
- **Indiana's Employability Skills Standards** - collaboration and communication, hard work and perseverance, etc.

MAJOR THEMES IN STAKEHOLDER FEEDBACK

- Emphasized the need for **system-wide coherence**, including student expectations, IN GPS characteristics, and dashboard metrics.

- Generally supportive of the GPS characteristics, noting that Indiana schools should **prepare students for lifelong success** -- not just teaching reading and math.

- Desire a dashboard that **values student outcomes beyond high school graduation**, and reiterated the importance of ensuring that those **measures are actionable, fair, and reflect Indiana's commitment to increasing access and opportunities for all.**

MAJOR THEMES IN STAKEHOLDER FEEDBACK

- Expressed **uncertainty about how to measure characteristics like hard work and resilience**.

- Stressed importance that headline metrics **align with the actions or outcomes that matter most for students** and that the dashboard avoids metrics that could distract from the core work. For high schools in particular, ensure **both college pathways and career pathways** are equally valued and represented.

- The dashboard **should not be punitive**; it should be a **tool for transparency and support**.

- The metrics may be limited by what tools and measures currently exist, but this is an **opportunity to imagine what could be possible in the future**.

INDIANA GPS: KEY COMPONENTS

ACADEMIC MASTERY

- Demonstrate proficiency in academic content required by state standards (ex. foundational knowledge; literacy and STEM).

- Ability to process complex information, identify problems, make informed decisions, and present creative solutions.

- Demonstrate willingness to work, learn, and continually apply new knowledge.

WHY IS THIS IMPORTANT?

To ensure every student is prepared academically to experience college and career pathways and opportunities in high school, leading to post-high school employment, enrollment, or enlistment leading to service.

INDIANA GPS: KEY COMPONENTS

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

- Develop and complete intentional coursework and credentialing requirements aligned to student skills and interests.

- Invest in and develop foundational skills that allow for completion of required diploma types and credentials of currency leading to enrollment, employment, or enlistment leading to service.

- Develop short- and long-term milestones to achieve personal post-graduation goals.

WHY IS THIS IMPORTANT?

To help each K-12 learner explore, engage, and experience the best post-graduation pathway for them, including employment, enrollment, and/or enlistment leading to service.

INDIANA GPS: KEY COMPONENTS

COMMUNICATION & COLLABORATION

- Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.

- Demonstrate the ability to build relationships with a variety of different people.

- Work well with others in a team.

WHY IS THIS IMPORTANT?

To ensure graduates are prepared with the life skills necessary to succeed in their post-graduation pathway, whether they choose employment, enrollment, or enlistment. This includes the ability to communicate clearly (both verbally and written), as well as the ability to analyze information and solve complex problems.

INDIANA GPS: KEY COMPONENTS

WORK ETHIC

- **Self Discipline:** Demonstrate self-control and behave in accordance with rules with minimal direction.
- **Independence:** Successfully carry out expectations with minimal supervision.
- **Perseverance:** Demonstrate endurance and capacity to complete tasks.
- **Time Management and Organization:** Plan and organize long and short-term goals while understanding how to balance school, home and community activities.
- **Adaptability:** Manage transitions and adjust to changing situations and responsibilities.
- **Integrity:** Act in a trustworthy and honest manner.
- **Professionalism:** Demonstrate skills and behaviors appropriate for school and work environments.

WHY IS THIS IMPORTANT?

Our K-12 system is designed to provide students with the knowledge and skills necessary for lifelong success. Work ethic is a key component in making those lifelong goals a reality and will help students to be prepared for the ever-changing needs of today's workforce.

INDIANA GPS: KEY COMPONENTS

CIVIC, FINANCIAL, & DIGITAL LITERACY

- Make meaningful contributions to society based on a strong understanding of systems of government and individual responsibilities as citizens.

- Develop practical knowledge and skills that encourage financial literacy that will lead to financial security and independence.

- Leverage acquired knowledge and understanding of technology for personal, professional, and societal advancement.

WHY IS THIS IMPORTANT?

Civic, financial, and digital literacy have been identified as critical skills for Hoosier students to not only enjoy professional success, but also to serve as knowledgeable and proactive contributors to society who are equipped to navigate an ever-changing global landscape and enjoy lifelong fulfillment.

TIMELINE AND NEXT STEPS

Finalizing Indiana Graduates Prepared to Succeed (GPS)

Aug - Sept	Stakeholder Engagement & Draft Continuum
Oct	Public Comment & Final Continuum to SBOE
Ongoing	Aligning Programs & Support to GPS Continuum

Finalize Framework for Performance Dashboard

Sept - Oct	Targeted research & design on how to best measure continuum benchmarks
Nov	Discuss indicators relative to GPS Continuum
Dec	Proposed Dashboard Indicators to SBOE

THANK YOU!