



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Designing for Impact: Next Level Science Grant Frequently Asked Questions (FAQs)

The Designing for Impact: Next Level Computer Science Grant provides opportunities to expand access to engaging and empowering computer science education for all Indiana students. Answers to the following questions are provided to assist applicants in considering the scope and development of proposed grant activities. More information on the Designing for Impact: Next Level Science Grant can be found [here](#), and applications may be submitted [here](#).

Number	Question	Answer
1	Does the Indiana Department of Education (IDOE) have a definition of computer science?	While Indiana has not codified a specific definition of computer science, definitions and distinctions included in the K-12 Computer Science Framework should be used when developing grant applications. The definition of computer science should be inclusive of the core concepts and practices included in the Indiana Academic Standards for Computer Science and/or the competencies outlined in related Career and Technical Education (CTE), Advanced Placement (AP), or other high school computer science coursework.
2	Is this a grant or a contract?	This is a grant that will result in a fully executed grant agreement between IDOE and an eligible entity who is awarded funds to implement proposed grant activities.
3	In Strand 2, can we partner with schools that are seeking STEM Certification or that are already STEM Certified?	The IDOE STEM Certification programs for K-8 and secondary schools require a computer science component. Schools seeking STEM Certification are a subset of Indiana's K-12 schools seeking to integrate computer science/computational thinking within multiple disciplines in an effort to solve real-world problems in communities around the state. Partnering with these schools is possible as part of a Strand 2 response.
4	Where can we find information about computer science teacher licensing requirements, including dual credit teachers?	Resources related to computer science teacher licensing include: <ol style="list-style-type: none">1. Assignment Codes2. REPA Standards3. Next Level Programs of Study (NLPS) Review Guide Requirements for dual credit teachers are determined in collaboration with the institution with which a school is offering dual credit coursework.
5	Define <i>transferable credentialing</i>.	Transferable credentialing refers to traditional teacher licensure OR credentials that may exist outside of traditional teacher licensure that may apply to computer science classrooms/teaching.



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6	How should potential travel expenses be documented in the budget?	Travel expenses should be itemized for mileage/airfare, per diem, lodging, etc. and in alignment with Indiana state travel guidelines.
7	Are there specific qualification requirements for regional stakeholders that participate in proposed grant activities?	No. There are no specific requirements for regional stakeholders that are involved in the implementation of proposed activities. However, a clear rationale and purpose for involvement of regional stakeholders and the connection to grant objectives should be evident and articulated in the grant proposal.
8.	In Strand 3, is the grantee required to become the licensing or credentialing agent?	No. The grantee may serve to provide opportunities offered by other licensing or credentialing agents.
9.	What can be expected during the application review process?	Application review will begin after the Friday, February 3, application deadline. During this time, applicants may be asked to clarify portions of the application or provide additional details to grant budgets to assist reviewers in making award determinations by Friday, February 17.

Please contact IDOE's [Office of Teaching and Learning](#) with any additional questions.